







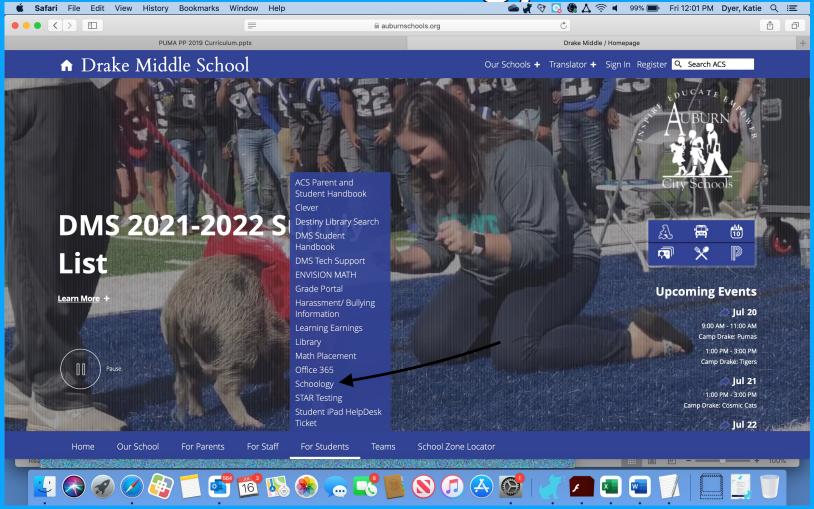
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# Daily Schedule

#### 2022-2023 Master Schedule:

		Monday	Tuesday	Wednesday	Thursday	Friday
8:10- 8:30	20 min.	Bridge	Bridge	Bridge	Bridge	Bridge
8:33- 9:27	54 min.	$A_1$	$B_2$	$C_3$	$D_5$	E <sub>6</sub>
9:30- 10:24	54 min.	$B_2$	<b>C</b> <sub>3</sub>	$D_5$	E <sub>6</sub>	$A_1$
10:27- 11:21	54 min.	<b>C</b> <sub>3</sub>	$D_5$	E <sub>6</sub>	$A_1$	$B_2$
11:24- 11:54	30 min.	W.I.N Time	W.I.N Time	Advisory	W.I.N Time	W.I.N Time
11:57- 1:30	93 min.	SL <sub>4/</sub> Lunch				
1:33- 2:27	54 min.	$D_5$	E <sub>6</sub>	$A_1$	$B_2$	<b>C</b> <sub>3</sub>
2:30- 3:24	54 min.	E <sub>6</sub>	$A_1$	$B_2$	$C_3$	$D_5$
3:27- 3:30	3 min.	HMRM PM	HMRM PM	HMRM PM	HMRM PM	HMRM PM

Schoology



Need to be sure to access via ACS

Your teachers will instruct you on how to navigate Schoology on iPads!!

#### Puma Press

WEEK OF:

August 30-September3



#### We Are Learning:

- Math We will be multiplying and dividing fractions this week.
- Language Arts Genre test this week! We will also begin our Elements of Fiction Unit. Part one focuses on plot, setting, and conflict.
- Social Studies We will complete our study of Industrialization and move into Chapter 5: Immigrants and Urban Life.
- Science We will be investigating different types of storms. Bell Ringer Quiz Friday.

#### **EXPLORATORY:**

We are finishing up our digital vision boards this week and starting typing. I hope to start presenting completed vision boards by the end of the week!

#### Important Dates/Reminders:

- August 31<sup>st</sup> Curriculum Night
- LABOR DAY HOLIDAY September 6<sup>th</sup>
- \*Turn in permission forms!
- Midterm Progress Reports –
   September 9<sup>th</sup>
- PTO Restaurant Night TCBY Tuesday, September 14<sup>th</sup>
- Fall PTO Meeting and Family Pizza Night – Monday, October 4<sup>th</sup>
- Fall School Pictures- Wednesday, October 13

#### **Announcements:**

- Don't forget to wear your team Tshirt every Thursday! Let's show our team spirit!
- Camp ASCCA payments should be made through My School Bucks.
- WE NEED SNACKS AND WATER
  FOR CAMP ASCCA!!!
- Don't wait to purchase your yearbook! Price will increase to \$35 Tuesday, September 7!
  Secure your copy for \$30 today!
- · Check Schoology for each course!

### Student Identification Badges

ID Badges that are damaged, lost, or that have been altered in any way will result in students having to purchase a new badge for \$5.00; cord \$2.00; pouch \$1.00; lanyard set \$8.00.

Disciplinary consequences for students not having their Identification Badge are as follows:

- 1st Offense warning and temporary badge issued
- 2nd Offense student serves one (1) day of silent lunch (counts in our discipline plan)
- 3rd Offense student serves two (2) days of silent lunch and administrative conference (counts in our discipline plan)
- 4th Offense student serves one (1) day in after-school detention
- 5th Offense and subsequent offenses student serves two (2) days of after-school detention up to an ISS Placemen

#### Student iPads

- Each student will have daily use of an iPad.
- You will have an iPad assigned to you, and you will have access to that specific device during school hours each day
- iPads will be stored in your homeroom class.
- You will not take your assigned iPad home.

# DMS/PBS Discipline Procedures

#### Discipline:

- ☆ Discipline Points- 100 points each semester
- ☆Follow team/DMS procedures
- ☆Teacher classroom procedures

PBIS Bucks are part of our school-wide PBS (Positive Behavior Support) discipline program. PBIS Bucks are awarded each week to students, mainly during homeroom, but may still be earned from ANY class up to the teacher's discretion. PBIS \$ can be earned by doing the following in homeroom:

- \$15 if the student has not received any silent lunches and detentions/referrals/ISS/suspensions that week
- \$10 if the student wears his/her team T-shirt on established days

PBIS Store – Students can cash in LE \$ for prizes, candy, etc.

# Discipline Points Breakdown

Students can lose points for the following consequences:

Type of Infraction	<u>Point Value</u>
3 <sup>rd</sup> Silent Lunch	5 points
Team Detention	10 points per day
School -wide Detention	15 points per day
In-school suspension	60 points per placement
Bus Suspension suspension	25 points per
Suspension (Out-of-School)	25 points per day
Alternative School Placement	100 points per semester

#### Silent Lunch and Detention

- Each silent lunch will result in a discipline point loss of 5 points per assignment
- A reflection form will come home that day to be signed and returned to school.
- School wide detention will result in a discipline point loss of 10 points per day.
- School wide detention is assigned by administration

# Changes to dismissal plans

- Bus wave 1 dismisses at 3:30
- Car riders dismiss to café at 3:30
- Bus wave 2 dismisses usually by 3:40 at latest
- Walkers are now leaving with wave 2 at 3:40
  - Walkers who live across Donahue near Cary Woods exit the front walkway
  - Walkers who live north of DMS will walk down Spencer Ave
  - Walkers who live south of DMS will walk out back to the stop sign

# Parent Portal/ Power Schools

- Power Schools should be ready sooner that predicted
- A letter will be sent out when it is ready for parent access
- We will send out mid-term progress reports on paper if the online access is still not ready.

**Grading change: zeros and 1s** 

# Cell Phones

- Phones are to be TURNED OFF and kept out of sight at all times between 7:50-3:30.
- If a phone is "seen" or "heard", student will be warned and parent contacted. Repeated offenses will warrant
- If a student is using a phone including texting, calling, using video, using social media apps, etc. the phone will be confiscated according to district protocol in the ACS Electronic Device Policy:
  - 1st offense kept 1 day parent picks up
  - 2<sup>nd</sup> offense kept 10 days parent picks up
  - 3<sup>rd</sup> offense kept until end of semester, parent picks up



# W.I.N. – M, T, TH, F



This is a great time for students to catch up on classwork. They can use this time as a study hall. Students may go ask other teachers questions about work. The grade for this class will be reflected in the parent portal.

# Advisory – Every Wednesday

- Student advisory is a program designed to ensure that every student at J.F. Drake Middle School is known by and feels comfortable talking to at least one faculty member about academic, social, or personal topics.
- Research shows that students transition through this developmental stage more smoothly when they are supported and guided by an adult.





# Subject Information





Mrs. Jones trjones@auburnschools.org









# Science Units



- 1. Weather and Climate
- 2. Plate Tectonics
- 3. Sun-Earth-Moon System
- 4. Planets and Solar System

# Science Extra Credit

#### +5 Points ON A TEST

- Complete any <u>extra</u> form of a study guide
- DUE ON THE DAY OF THE TEST
  - Flash cards,
  - Rewritten notes
  - PowerPoint
  - Quizlet
  - Blooket
  - Kahoot



# Grading Policy



Class Work/Homework: 40%

Tests/Quizzes/Projects: 60%

Most science work will be done in class. All handouts, notes, and tests will be given back to students to place in their notebook. It is very important that they keep up with daily notes, assignments, and data!

# Social Studies: United States History Mrs. Davis atdavis@auburnschools.org



#### **Content:**

 $6^{Th}$  Grade Social Studies at Drake follows the Alabama Course of Study and covers American history (late 1800's – present). I will teach the following units:

- \*Emergence of Modern America and WWI (late 1800s-1920s)
- \*The Great Depression and WWII (1920s-1940s)
- \*Postwar United States (1940s-1960s)
- \*Contemporary United States (1970-Present)

# Grading Procedures



Tests and Projects 60 %

Classwork 40 %

## <u>Textbook</u>

United States History, Civil War to the Present

## Materials

- 1 inch binder
- Pencils
- Loose leaf paper
- Index Cards
- Color Pencils





# Historical Fiction Book Clubs



- Historical fiction helps students see how history is not a collection of old, dead facts to be memorized.
- Full of compelling stories that help us understand our present, and what we need to do to better shape our future.
- You pick the book AND set your reading pace. The MORE your read...THE BETTER!!

 More information to come soon!



## Language Arts Mrs. Flanagan

tjflanagan@auburnschools.org

- Reading
- Writing
- Grammar
- · Speaking
- Listening

#### **GRADING:**

Major Grades = 60% tests, quizzes, writing, projects

Minor Grades = 40% homework/classwork, some quizzes and writings

#### Class Expectations

#### <u>Be Prepared</u>

- ½" ELA binder with 3 tab dividers
- pencils <u>and</u> colored pencils
- highlighters (3 colors)

- completed assignments
- book for independent reading
- DMS planner

#### Be Responsible

- Check Schoology daily for notes, resources, assignments, dates, etc.
- Complete update binder and complete assignments after an absence.
- Check grades in Power Schools regularly. Clear your 1's.
- See me during W.I.N. for questions about grades or missing assignments.
- Turn in assignments on time.
- Complete unfinished classwork for homework.

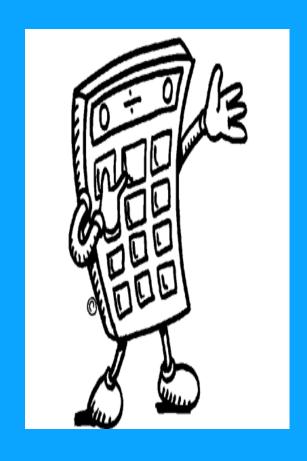
- Throughout the year, we will read works that cover a variety of genres, including fiction, nonfiction, poetry, and drama.
- We will read novels in our book clubs, whole group, and independently.

- Grammar and vocabulary skills will be covered within the context of our reading and writing.
- Bellringers may also be used to address certain skills.

We will explore the following modes of writing:

- Narrative
- Argumentative
- Informational

Students complete **Writing of the Week** for as classwork/homework, focusing on skills such as grammar, punctuation, spelling, and paragraph formation. The focus will adjust throughout the year.





Mrs. Murphy Lcmurphy@auburnschools.org

#### What should you expect in math class?

Bellringer, Math Notes, Class Discussions, Hands-on Activities, Cooperative Learning, Independent Practice, Critical Thinking, Study Guides, Review/Games, Tests & Projects

# 6th Grade Math Curriculum

#### **Content by Topic:**

Topic 1: Positive Rational Numbers

Topic 2: Integers & Rational Numbers

Topic 3: Numeric & Algebraic Expressions

Topic 4: Equations & Inequalities

Topic 5: Rates & Ratios

Topic 6: Percent/Percent Equation

Topic 7: Area, Surface Area, & Volume

Topic 8: Data & Data Displays

#### **Supplies:**

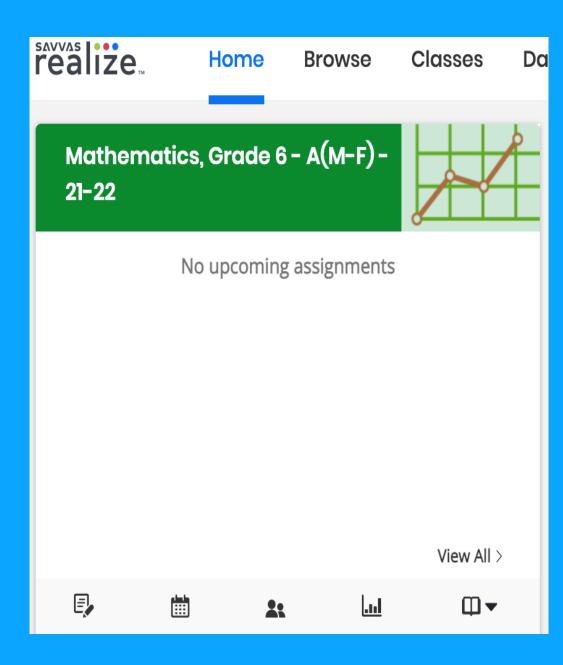
Composition Notebook and Binder Calculator (Strongly Recommended) - Texas instruments, TI-30XIIS Glue sticks

#### **Grading Procedures:**

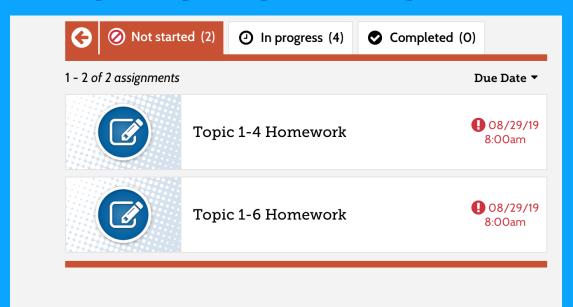
60% Tests/Quizzes
40% Classwork/Homework

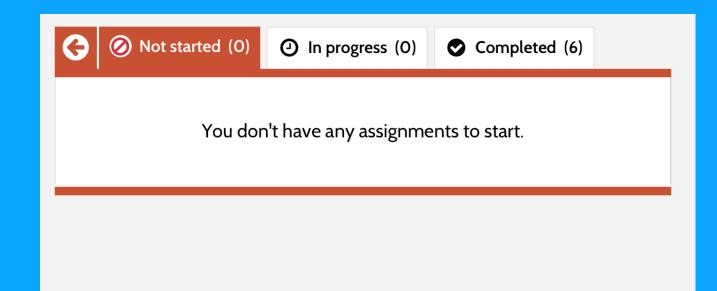
# Homework SAVVAS Envision

- Auburnschools.org/drake
- For students—CLEVER
- SAVVAS EasyBridge



# Homework – SAVVAS Envision



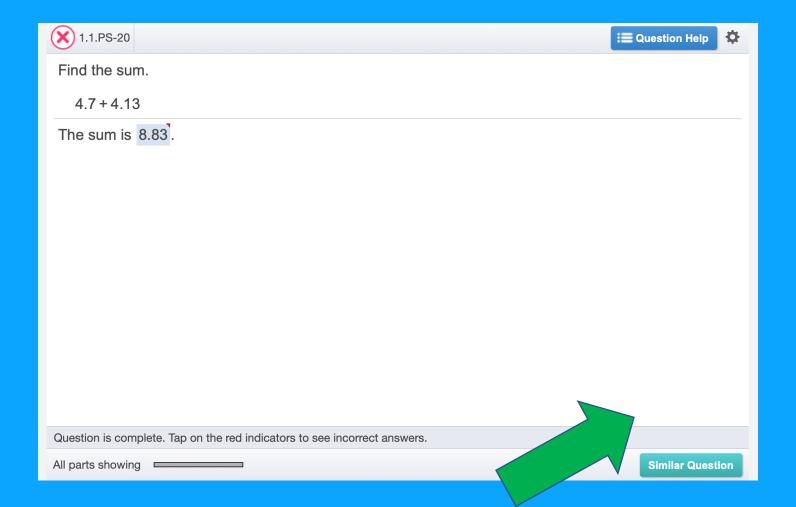


# Homework - Envision ON THE THIRD ATTEMPT

4.7 + 4.13	
The sum is 9.13.	
Enter your answer in the answer box and then click Check Answer.	
All parts showing Clear All	Final Check

# Homework - Envison

### REWORK SIMILAR PROBLEM



#### Digital Connections







\*\*Each student
has all
exploratory
classes in 6week rotations

- In digital connections they will gain a deeper understanding of technology.
- They will become better typists, and do projects centered around digital mediums.



Art

Mrs. Speir



- In art they will do many creative projects using various mediums.
- They will also learn different periods of art, characteristics of those works, and characteristics of art. We strive to bring out the inner artists.

\*\*Each student
has all
exploratory
classes in 6week rotations

#### Music



Mr. McCollough

In music, students will
explore:



- Rhythm Patterns
- Note recognition
- Elements of Music
- Sight Reading
- Creating Movement with Music

\*\*Each student
has all
exploratory
classes in 6week rotations

So much more

My goal is to help students develop a deeper love and appreciation of music

\*\*Each student
has all
exploratory
classes in 6week rotations



#### Current Events

Mrs. Garlington-Hughes (GH)

- Current Events, now called Elective Survey, will help students understand what is happening in the world while delivering the news in an ageappropriate manner.
- They will be required to read or watch a news story of their choosing for homework and share their findings with the class.
  - This is a great class that will help students start to understand the importance of researching, organizing information, and citing sources.

# \*\*Each student has all exploratory classes in 6week rotations



#### Foreign Language

Mr. Halverson

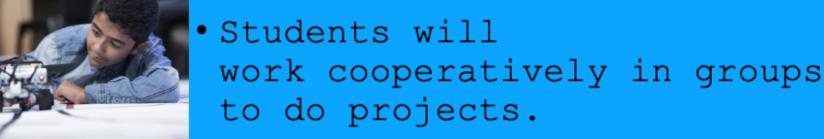
- The primary purpose of this course is to prepare students to make an informed decision about which language to choose in high school.
- Students will develop basic conversation skills in Spanish
- They will also be introduced to the unique geography, history, and culture of the regions.

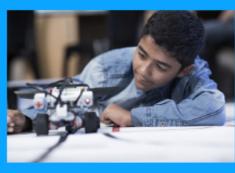
#### STEM

Mrs. Starks

\*\*Each student has all exploratory classes in 6week rotations

- The focus of STEM class is to introduce students to careers in science, math, and technology.
- There will be a heavy focus on engineering and hands on learning assignments





# Physical Education (PE)



Coach Kitchens

**Coach Agee** 

Coach "G"

## Counseling

#### MR. KEEL

\*Adam Keel is a nationally certified counselor and is proud to be your child's school counselor. Contact him at <u>awkeel@auburnschools.org</u> or 334.887.1940, and visit his website at <u>auburnschools.org/awkeel</u> or school counselors' website at <u>auburnschools.org/Page/2476</u>

Services include, but are not limited to:

- Monthly classroom guidance lessons.
- Individual and small group support.
- Responsive services and crisis management.
- Referrals to community agencies and therapists.
- Collaboration and consultation to ensure success.



### Communication/Take — a - Ways

- Schoology know your child's password (lunch number)
- Power Schools
  - Call 887-1922 for login (Jackie Milford)
  - Allow teachers time for entering of grades
  - Teach children to self-advocate and discuss grades with teachers
- Schoology
- Office 365
- Puma Press
- Facebook: Drake Middle School PTO 2020 – 2021
- Instagram: @JFDrakeMiddle and @DMSPuma

- Keep binders organized by subjects
- Know how to log onto PBIS
- ✓ Midterm progress reports
- ✓ End of 9-weeks report cards
- Allow mistakes and use them as growth opportunities
- Make sure students know their:
  - Bus #
  - Home address
  - Phone #

# BOOK IT FOR DRAKE

# 5K & FUN RUN

Planned for February Details Coming Soon

Goal = 100% participation

Proceeds from the race buy books, technology, classroom and teacher materials, and fund professional development

Interested in learning more about being a business sponsor?



